Ten Week Session

HNRS 4100       HNRS COLLOQUIUM
001 (12254) CRE 3.0       TR       12:59 pm-02:50 pm       LANG 319       Ryan S
Course Topic: HISTORY OF ED IN SOUTHERN US
This course will explore topics and themes related to education in the Southern United States, with a particular emphasis on Antebellum colleges and universities, Reconstruction policy related to public education, Jim Crow segregation, and civil rights efforts towards integration.

HNRS 4200Z       HONORS ELA SEMINAR
001 (12402) CRE 0.0       INET       Hamner B
Web-based instruction.
This is an internet course. Course enrollment is restricted and non-Texas resident students residing outside of the state are not eligible to enroll in this section. Contact the department for enrollment assistance in an appropriate section of the course if applicable.
Also meets: W 05:00 pm-06:59 pm NO ASSGN  6/20-6/20
Also meets: W 05:00 pm-06:59 pm NO ASSGN  7/1-7/1
Also meets: W 05:00 pm-06:59 pm NO ASSGN  7/22-7/22
Also meets: W 05:00 pm-06:59 pm NO ASSGN  8/5-8/5

Five Week Session One

HNRS 4100       HNRS COLLOQUIUM
001 (12542) CRE 3.0       INET       Leventhal J
Web-based instruction.
This is an internet course. Course enrollment is restricted and non-Texas resident students residing outside of the state are not eligible to enroll in this section. Contact the department for enrollment assistance in an appropriate section of the course if applicable.
Students will learn how to identify approaches and elements of qualitative research design. Specific qualitative approaches -- ethnography, field research, phenomenology, grounded theory, and case study -- will be included to help students learn how to investigate the social world. Students will explore qualitative data collection techniques and methods for analyzing qualitative data.